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Retelling Stories Through Picture Series to Improve Students Speaking Skill

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Abstract

Speaking is an effective language talent in verbal exchange that is incorporated collectively with the opposite language competencies consisting of listening, writing, and analyzing despite the grammatical, pronunciation, and vocabulary. This article aims to explain the concept of speaking skills, the implementation of picture series to retelling stories for speaking skills, and the advantages and disadvantages of the retelling story technique. The method of collecting data is through library research and documentation. The data were collected from books and manuscripts. The analysis of data used qualitative data analysis using Miles and Huberman's data analysis process by organizing the information, description, and interpretation. The results of this study show that retelling stories are useful for improving students' ability to speak English by using pictures to improve students' speaking skills.

Keywords: language acquisition, English, the local guide

1. INTRODUCTION

Storytelling has the meaning of retelling the "Picture Series" story as the next variable while "Picture Series" is a series of pictures. While the "picture series" is a medium used to improve speech. "Speaking Skill" is a very important face-to-face communication tool that is included in students. The ability to speak becomes a very important ability with time. As a literacy generation, students should improve their communication/speaking style. Without realizing it, speaking becomes one way to train students to be more active, and confident. Talking is part of training yourself to be confident. The author conducted this study aimed to determine how much influence the habit of speaking (communicating) has to improve students' abilities.

Speaking is a communicate ability that permits someone to verbalize concepts and ideas. It is the technique of constructing and sharing which means the usage of verbal and non-verbal symbols in a whole lot of contexts. It manner that talking is an effective ability that calls for the audio system to supply phrases or sentences with unique meanings that may be obtained and comprehended via way of means of listeners (Sembiring & Ginting, 2019).

The fundamental goal of tale retelling is retelling the tale's meaning from interactive and cooperative in-class learning. The interaction of retelling a tale also depends on the psychological ability of tale retelling which is independently or

autonomously. tale retelling is an evaluation tool that evaluates students' learning in an English speaking or writing comprehension of the tale and tale retelling can direct the learner to achieve the development of an English speaking skill. Story retelling is a part of learning to speak activities for this study. tale retelling takes place when students retell the important details of stories or stress the focus on comprehension (Praneetponkrang & Phaiboonnugulkij, 2014).

Using retelling stories can enhance college students' cap potential and college students' assurance and motivation toward speaking. Retelling stories could be higher if supported via way of means of alternative things, inclusive of the teacher's position withinside the elegance, the media and facilities, and the student's activeness (Irwan, 2016). According to Nizza (2016:20) retelling, a Story is an oral hobby in which language and gestures are utilized colorfully to create scenes in a sequence. In addition, the retelling is grounded in the expertise of the important position that oral language performs in each the formation and sharing of meaning. Eliwarti (2013) believes that retelling a tale is part of speakme sports in elegance it encourages college students to retell a tale, to talk up.

Ipit (2014) Retelling stories with the aid of using the use of photo collection became anticipated to clear up the issues of the scholars in speakme cap potential in particular in the use of the best vocabulary, accurate beyond tense, exact pronunciation and none unnatural pauses and hesitation to enhance their speakme skill. Ipit (2014) determined that with the aid of using making use of retelling tales with the aid of using the use of photo collection, the scholars have been very enthusiastic in the mastering process, they observed the interest actively, and they had the development in speakme. In his research, the consequences proved that this method can be utilized in coaching speakme. Based on the advantages, retelling recount tales with the aid of using the use photo collection is rather endorsed for instructors and college students in speakme class.

In addition, in step with Drumm's (2013:25) retelling, a story is a concern to the manner someone makes use of oral (which includes frame language if visible and written language, or pictures. More specifically, retelling a story additionally allows college students' explicit thoughts withinside the layout of starting, developing, and ending, which include the characters and putting a tale has to have. Students can also inform riddles or jokes. For instance, at the very start of every magnificence session, the instructor might also additionally name some college students to inform brief riddles or jokes as an opening.

Retelling allows readers to remember what's occurring withinside the tale, broaden their experience of tale shape, and emerge as extra correct in tracking their understanding. They can switch this expertise of tale shape to their very own tale. In this case, primarily based totally on one's reasons, retelling a tale may be a vital position in performance-primarily based on a total evaluation of speaking. It prepares college students for the actual existing mission including selecting, organizing, and conveying facts. Retelling story isn't a clean manner of creating an interactive class. College students will discover a few problems in giving facts if they don't have any extra vocabulary in conveying a concept or topic. Retelling story in English is tough for college students. They may have restrained vocabulary gadgets and they could have minim capacity for pronunciation. Hence, photo collection may be one in every media that construct college

students' motivation, as it includes a few exciting photographs and a thin reading class. It will improve their creativity to deliver their ideas then they also can share their understanding to make their other friends also understand what they read. It is one way for the students to dig up their creativity in using media and improve their reading comprehension. Using picture series as a means to tease scholars can discover their thoughts primarily based totally on the photo collection.

Picture series is one of the media that is utilized in analyzing class. It will enhance their creativity to deliver their ideas then they additionally can share their know-how to make their different buddies additionally apprehend what they study. It is one manner for scholars to dig up their creativity in the use of media and enhance their analyzing comprehension. Using photograph collection as a means to teach analyzing class must be accompanied by the use of appropriate strategies. The appropriate strategies are retelling and summarizing the testimonies. So the researcher thinks that it's far an appropriate method through the use of the photograph as media may be carried out through the English branch college students to retell and summarize the testimonies to make others apprehend what he or she has studied or understood the testimonies to enhance their analyzing comprehension or encourage their analyzing class (Nurhayati, 2014).

Picture series is a chain of series that seizes the critical occasion and positions it collectively in the collection as a constitute of the whole. Picture series are supposed to assist scholars to increase their imagination. Specifically, picture series take the hobby and motivation of students, a feel of the context of the language, and a selected reference factor or stimulus. The manner of operating of picture series is much like comedian strips. The reader can without difficulty recognize the tale plot via way of means of seeing the pix and the identified description. By the usage of picture series, the eye of the scholars may be centered on the photo, so the picture creates their inspiration (Muna, 2016:45).

Speaking is one of the complicated abilities had to study constantly and clearly in a conducive situation. Speaking is the shipping of language via the mouth. To communicate, we create sounds through the use of many elements of our body. Speaking turns out to be one precedence in the English studying process. In the English studying process, the scholar can not communicate English nicely due to a few elements that turn out to be a hassle for them, which include their loss of vocabulary and pronunciation, loss of confidence, etc. Teaching talking isn't like listening, reading, and writing. It wishes addiction formation due to the fact it's far an actual communication. Speaking wishes to be practiced as regularly as possible. To conquer the hassle, instructors of English are demanded to be extra innovative in supplying the lesson, specifically for talking scalability due to the fact talking is taken into consideration because the maximum tough ability to be mastered and it wants the correct approach and method that's appropriate with their hobby and their want (Rostam, 2019).

Speaking is a very important ability in doing daily activities because people can react to other persons and situation and express their ideas, thought, and feeling through spoken language (Yahya, 2013:99). Hosni (2014:97) speaking is the active use of language to express meaning, and for young learners, the spoken language is the medium through which a new language is encountered, understood, practiced, and learned. Rather than oral skill being simply one aspect of learning a language, the spoken form in the

young learner's classroom act as the prime source of language learning. speaking in oral communication is one of the most common but highly complex activities necessary to be considered when teaching the English language. The focus of teaching the English language, especially speaking is to improve the oral production of the students. Speaking is probably the language skill that most language learners wish to perfect as soon as possible. It used to be the only language skill that was difficult to practice online. English learners can practice speaking online using voice or video chat. They can also record and upload their voice for other people to listen to.

Someone needs language abilities to suppose and act communicatively. One critical aspect of language abilities is talking. Speaking is a skill to reproduce the current articulation sound system to bring the will, needs, feelings, and wants to others. Speaking is a vital face-to-face communicate tool included in the student's studying process at school. talking abilities have to be nicely educated so that during conveying information, ideas, thoughts, feelings, and dreams are effortlessly normal and understood by the listener. The use of retelling strategies is viable to offer advantages to college students as a basis of simple language abilities, can enhance verbal communicate abilities, enhance listening abilities, sharpen the good judgment of wondering and curiosity, instilling hobby in analyzing and come to be a gateway to science, upload insight, increase creativeness and adventurous spirit, improving emotional intelligence, and equipment to instill moral, ethical, and personality-constructing values talking is a beneficial and critical studying tool (Hastari, 2019).

Some studies have carried out observations on Retelling Story Though Picture Series to Improve Students Speaking Skills. Phaiboonnugulkij & Praneetponkrang (2014) carried out a study that aims to recommend the retelling memories technique for developing speakme cap potential of grade nine college students in Thailand. Henni Rosa Triwardani (2021) carried out a study to know college students' capability in using paralinguistic features and the role of paralinguistic features in delivering a meaningful message in doing tale-telling. In qualitative studies, records have been accumulated from the report of college students` tale telling entitled "Pinocchio" and statement sheets which have been then analyzed by the descriptive analysis method. The result showed, that college students` capability was very poor, they failed in using paralinguistic features to deliver a message via spoken language or storytelling

2. METHOD

This study is a descriptive qualitative study. The qualitative technique is used to apprehend skilled phenomena through the subjects, which include behavior, perception, motivation, and movement absolutely and descriptively withinside the styles of phrases and language in science - a particular context with quite a few medical methodological advantages. This takes a look at the makes use of descriptive qualitative studies. The researcher gathered the statistics are statistics reasserts or references withinside the shape of books, journals, court cases, and others which might be commonly referred to as library studies and documentation. The technique of studying statistics makes use of the qualitative technique. According to Arikunto (2006:12) qualitative is a study's interest that doesn't use a wide variety in accumulating and imparting interpretation of the result.

The statistics evaluation method utilized in qualitative evaluation has 4 stages, particularly statistics collection, statistics reduction, statistics presentation, and the remaining step is drawing conclusions and verification.

The idea of speaking ability is because of the implementation of storytelling in making English sentences. Storytelling is speakme is a vital ability for scholars in speaking with different humans around them. speakme is essential to human communication. So, speaking is a vital ability for scholars in speaking with different humans around them. This observation isn't like different. This observation inspects the idea of speaking ability, the implementation of picture series to retelling tale for speaking ability, the cause of the image collection can enhance pupil speakme, and the effect of picture series to retelling story for speaking ability

3. RESULT AND DISCUSSION

The Concept of Speaking Skill

Speaking is using language in everyday voice, uttering words, understanding and being capable of using a language, expressing oneself in words, and making a speech. Based on the definitions above, we can finish that talking is a crucial talent that is achieved through generating a voice of words. It is used for speaking with others. the potential to talk English presupposes the factors important for spoken manufacturing as follows: 1) Connected speech: The powerful audio system of English wants to have the ability now no longer simplest to supply man or woman phonemes of English, however additionally to apply fluent related speech, 2) Expressive gadgets: local English extrude the pitch and pressure of unique components of utterances, range quantity, and speed, and display through different bodily and nonverbal manner how they're feeling. The use of those gadgets contributes to the talent to deliver meaning, and 3) Lexis and grammar: spontaneous speech is marked through using the quantity of not unusual place lexical phrases, particularly of their overall performance of sure language function, 4) Negotiation language: powerful talking advantages of the negotiatory language we use to are seeking explanation and exposing the shape of what we're saying.

Speaking isn't always the handiest having quantity of vocabularies and understanding the grammatical structures, however additionally gaining knowledge of all factors of talking above. All messages we supply might be suitable with the aid of using all communicants if we grasp the one's factors. Teaching talking is one of the techniques in enhancing talking talent. Improving talking talent may be commenced with the aid of using coaching them on the way to pronounce the language. Then ask them to exercise it with other English learners without being terrified of mistakes. The instructor needs to be capable of inspiring college students for talking a few sounds till they're required to apply and do oral language.

The Implementation of Picture Series to Retell the Story for Speaking Skill

The utility of the retelling tale method and the usage of picture series in coaching talking has had a wonderful impact on college students talking skills. In different words, the method of retelling testimonies and the usage of pix can enhance college students talking skills. The research facts indicate that the thing this is maximumly stepped

forward is understanding. The method of the usage of photo collection, college students are actively worried withinside gaining knowledge of the process. Students can express their ideas, and set up the story with the usage of their words. This method can grow college students' self-esteem. Students can be extra comfortable and may lessen their tension to talk English.

The Reason the Picture Series can improve the Student Speaking

It is for the easy cause that sequence photos are a media to enhance the speakme potential at storytelling. The college students are endorsed to present their opinions, thoughts, and creativeness approximately the supplied photos. Definition of key terms (1) collection photograph A photograph is an example of a photo that may be used as a dimensional visible illustration of percent, place, or things. (2) Media is an extension of a guy which lets him affect different folks who aren't in head-to-head with him. (3) Storytelling is In this study storytelling is used to enhance the scholars' speakme cap potential. It prompted that storytelling can enhance the thoughts and imagines their story and explicit it with the aid of using telling the story. It enables scholars to talk and communicate actively.

The Advantages and Disadvantages of Teaching:

The advantages of using picture series: 1) Picture series can help students understand something that happens in sequence since a picture can represent a place, objects, or people, 2) Picture series can guide students on vocabulary, and organization, 3) Picture series can visualize information brought by the teacher, information that is brought by the teacher can be easily understood by students if it is shown in a picture so what the students listen to is also seen. The student's memory of the information will be stronger, 4) Picture collection can assist college students to apprehend something that occurs in the collection because the image can constitute place, objects, or people, 5) Picture collection can manual college students on vocabulary and organization, 6) Picture collection can visualize statistics delivered via way of means of the trainer, statistics this is delivered via way of means of trainer may be without problems understood via way of means of college students if it's far proven in the image so what the scholars concentrate is likewise seen. The student's reminiscence approximately the statistics may be stronger. The disadvantage of using picture series is that picture collection isn't always appropriate to illustrate which means all vocabulary, especially summary nouns as an example of the word.

4. CONCLUSION

The results of this study show that retelling stories are useful for improving students' ability to speak English by using pictures to improve students' speaking skills. And the most improved aspect is understanding. Students are actively involved in the learning process. Express their ideas. This technique can increase students' self-esteem and can reduce their anxiety about speaking English.

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